



EASTERN UPPER PENINSULA
INTERMEDIATE SCHOOL DISTRICT

**Special Education Director's
Report to the EUPISD Board of Education
October 2022**

Emergency Student Assistance Team (ESAT)

The EUPISD Emergency Student Assistance Team Process supports local districts when there are students at imminent risk of harm to themselves or others. So far this school year, we have had 12 ESAT screens, resulting in 6 ESAT meetings and 2 risk assessments. At this same time last school year, we had completed 11 ESAT screens with 10 ESAT meetings and 3 risk assessments. Each month the regional ESAT implementation team meets to review processes and identify areas for improvement. In September the team identified additional support needed to scale up staff capacity and ways to improve ESAT meetings through feedback loops.

Essential Behavior Outcome Skills (EBOS)

On September 23, 2022, members of the ISD special education team met with colleagues from MARESA and Berrien RESA regarding the Essential Behavior Outcome Skills (EBOS). The EBOS is a tool that school teams can use to support student skill development in the areas of social awareness, relationship skills, self-awareness, self-management, flexibility, and problem solving. While the EBOS was originally developed by Berrien RESA in 2018, the EUPISD has utilized the tool in behavior intervention planning for several years. Moving forward, the EUPISD will be partnering with Berrien RESA and MARESA to develop additional resources related to the EBOS that will help school teams better support students. More information about EBOS can be found at <https://sites.google.com/berrienresa.org/ebos>

MAISA Special Education Instructional Leadership Network (SEILN)

- SEILN has received approval from the Michigan Collaboration Hub (MiCH) for the funding necessary to contract with a design firm (Atomic Object, Ann Arbor) to develop the concept design for the Michigan Special Education Resource Center (MiSERC).
- SEILN presented to over 100 school administrators on 10/4/22 regarding the new special education funding formula.

Staff Updates

- We welcome Gabrielle Pace to the Special Education Department Social Work Team and an Intern! Gabby's home base as an intern will be at the EUPISD Learning Center but she will have a variety of experiences as opportunities arise throughout the course of this school year. Gabby brings background and experience in substance abuse from her most recent employment with Great Lakes Recovery Center.
- Shane Weatherman has accepted a position as an instructional aide at the Learning Center. That leaves just one remaining vacancy in the instructional aide group due to a support staff member shifting to a position in the Early Childhood Department.
- There is one current Skills Trainer vacancy at Project Search due to a staff member transferring to the Learning Center into an instructional aide position.

- 1 full time and 1 part time speech position remain unfilled within the region. We currently have the unfilled positions covered with virtual providers and support staff and have positions posted. MyMichigan continues to recruit on our behalf as well.
- We have 1 full-time Occupational Therapy position that remains unfilled. A virtual provider (Glory Pierre) through Quantum has started and has been well received by districts she is serving. A support staff position to assist in facilitating the virtual provider within the schools has been posted by Tahquamenon Area Schools (TAS). We will reimburse TAS for this support staff position. In addition to the unfilled vacancy, caseloads for most providers are beyond the agreed maximum under the MyMichigan contract. We plan to post for both an Occupational Therapist and 2 Certified Occupational Therapy Assistants (COTAs) after October 19th per the terms of the MyMichigan contract.
- Interviews have been conducted for the Transition Coordinator/Special Education Supervisor position and an offer has been made. We hope to have an acceptance prior to the October Board meeting.

Communications:

[Regional Superintendents' Update - September](#)

[Special Education Newsletter - October](#)