



EASTERN UPPER PENINSULA
INTERMEDIATE SCHOOL DISTRICT

January 23, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for the Eastern Upper Peninsula Intermediate School District and our school. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance (906) 632-3373 x5110.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3s8QagW>, or you may review a copy in the main office of the EUPISD.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified with any of these labels.

The EUPISD Learning Center provides services to students ranging in age from 3-26 years old who have moderate to severe disabilities. The Learning Center is in the geographic center of the 4,000 square mile intermediate school district. One of the challenges faced is the distance some students must travel to come to the Learning Center. The EUPISD works to keep the bus routes as short as feasible given the great distances.

State law requires that we also report additional information:

- 1) Our school has Special Education Categorical Classrooms. Students are assigned to classrooms during the IEP process.
 - 2) The EUPISD implemented a Continuous Improvement Plan in 2021-2022. We continue to review current policies and practices to identify areas of improvement needed.
 - 3) All of the programs run by the EUPISD are specialized programs. There are seven classrooms operating at the Learning Center including:
 - Emotionally Impaired- Elementary and Secondary
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- Moderately Cognitively Impaired- Elementary/Middle and Transition
- Mildly Cognitively Impaired- Middle/Secondary
- Early Childhood Special Education- 3-6 years old

4) All of the students at the Learning Center have an Individualized Education Program. Some students are working toward a diploma based on the Michigan Merit Curriculum and utilizing a Personal Curriculum. Most students are working toward a Certificate of Completion based on the state's Essential Elements and the IEP goals. Some classrooms utilize a Unique Learning System (ULS). The curriculum is tiered to appropriately meet the needs of the student.

5) Through staffing, IEPs, and Parent Teacher Conferences the ISD staff remains in continual conversation with parents over the course of the year. We do not have a specific day or night labeled for Parent Teacher Conferences but 100% of our parents have at least one contact meeting during the school year.

Due to the small numbers of students, some of the data presented is not disaggregated. The Annual Education Reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

The EUPISD Learning Center provides an exceptional learning environment for many of our region's moderately or severely disabled students. We are proud of the work our talented and dedicated staff do daily to support the needs of these students. We are pleased to see the progress our students are achieving and appreciate the partnership of our local districts in our students' growth.

Sincerely,



Angie McArthur, Ed.S.
Superintendent