

Correlations Between the *Michigan Model for Health*® and Core Curricular Grade Level Content Expectations - Grade Two

Michigan Model for Health® Lesson Number	English Language Arts										Social Studies		
	Speaking Conventions	Speaking Discourse	Listening Conventions	Listening Response	Reading Word Recognition	Reading Comprehension	Reading Critical Standards	Reading Metacognition	Writing Personal Style	Writing Process	Citizen Involvement - P4	Purposes of Government - C1	Values and Principles of American Democracy - C2
SE-1	.02	.01	.03	.03-Ex	.11-P								
SE-2		.01, .03		.03-Ex					.01-P				
SE-3		.01	.03		.11-P	.01-P							
SE-4		.01, .03, .04-Ex-P	.03			.02-P							
SE-5	.03	.01	.02, .03										
SE-6	.02	.01	.03	.03-Ex					.01-Ex-P				
SE-7		.01		.03, .03-Ex					.01-Ex-P				
SE-8		.01, .03		.03-Ex	.11-Ex-P		.01-Ex-P		.01-P				1-0.1-P
SE-9		.01		.03-P, .03-Ex					.02-Ex-P	2-2.2-P			1-0.1-P
NPA-1		.01		.03-Ex	.11-P	.01, .01-Ex							
NPA-2		.01		.03	.11-P	.01-P							
NPA-3		.01		.03-Ex		.01							
S-1				.03		.01, .03 .01-Ex-P			.01-Ex-P				
S-2		.01		.03		.01							
S-3		.01	.05	.03-P	.11	.01-Ex							
S-4	.02	.02		.03, .03-Ex								1-0.1-P, 1-0.2-P	
S-5	.02, .05	.01		.03								1-0.1-P, 1-0.2-P	
ATOD-1		.01, .04-P, .04-Ex-P		.03	.11-P								
ATOD-2		.01, .04-P		.03-Ex	.11-P								
ATOD-3	.02, .03	.01, .04-P		.03-Ex		.01							

