

**Correlations Between the *Michigan Model for Health*[®] and
Core Curricular Grade Level Content Expectations - Grade One**

Michigan Model for Health [®] Lesson Number	English Language Arts											Social Studies		
	Speaking Conventions	Speaking Discourse	Listening Conventions	Listening Response	Reading Word Recognition	Reading Comprehension	Reading Critical Standards	Reading Metacognition	Reading Narrative Text	Writing Personal Style	Writing Process	Citizen Involvement - P4	Purposes of Government - C1	Values and Principles of American Democracy - C2
SE-1	.02	.01, .03		.03, .03-Ex	.10									
SE-2	.02	.01		.03	.10	.01-Ex					.01			
SE-3	.01	.01	.04	.03										
SE-4	.02	.04-Ex-P	.02	.03							.01-Ex-P			
SE-5		.01	.03, .04	.03	.10									
SE-6	.02	.01, .03		.03-Ex							.01-Ex-P			
SE-7		.01, .03, .04-Ex-P		.02-Ex	.10-P						.01-P			1-0.1-P
SE-8		.01, .03, .04		.03-Ex	.10		.01-P					1-2.2-P		1-0.1-P
NPA-1		.01			.10	.01-Ex, .04-Ex					.01-Ex			
NPA-2		.01	.03	.03-Ex							.01-Ex-P			
NPA-3		.01, .03	.03	.03-Ex	.10	.01-P				.01-P				
S-1	.01	.03-Ex	.03	.03		.01								
S-2		.01		.03		.01-P, .01-Ex-P								
S-3		.01		.03		.01-Ex-P					.01-P			
S-4		.01		.03, .03-Ex		.01-P		.02-Ex						
S-5		.01, .03-Ex, .04-Ex-P		.03		.01-P								
S-6	.02	.01		.03-Ex	.09-P	.01-Ex								
S-7	.02	.01		.03		.01		.02-P					1-0.1-P 1-0.2-P 1-0.3-P	

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ATOD-1		.01		.03-Ex	.10				.02-P					
ATOD-2	.02	.01	.03	.03-Ex	.10									
ATOD-3	.02	.01		.03-Ex	.10									
PHW-1		.01		.03	.10	.01-Ex								
PHW-2	.03	.01		.03, .03-Ex										
PHW-3		.01			.10	.01-Ex		.02-P						