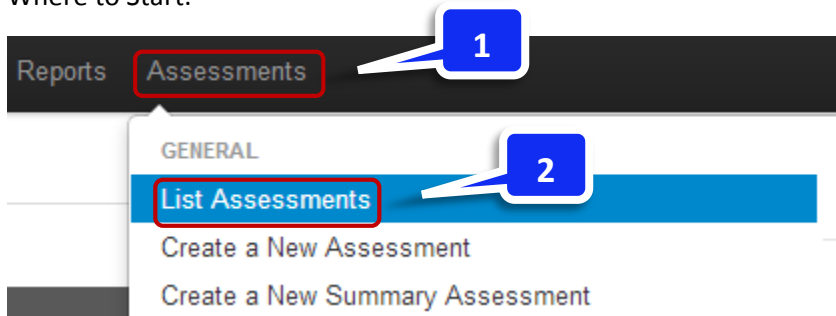


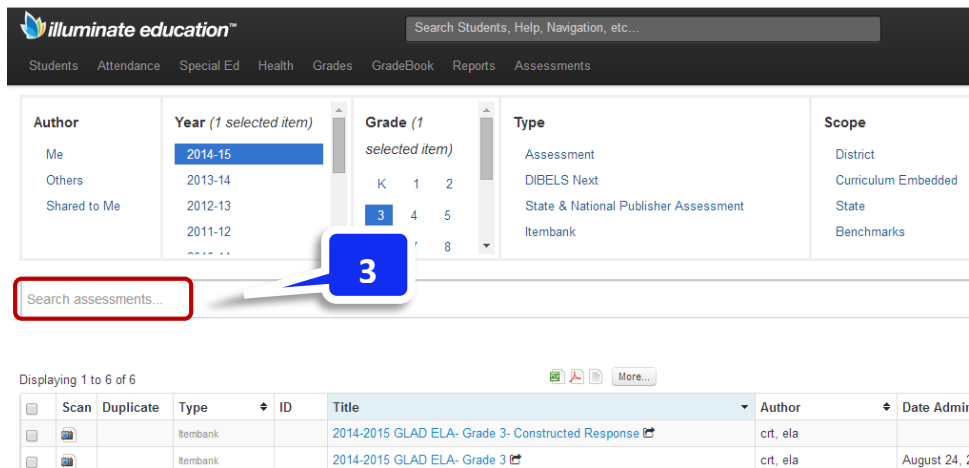
Grading Constructed Response Items in Illuminate DnA

This lesson will guide you through the process of grading a constructed response item that was on an assessment administered online. This means that students typed in a response, which Illuminate stores, but does not grade for a user. The user must manually enter these scores.

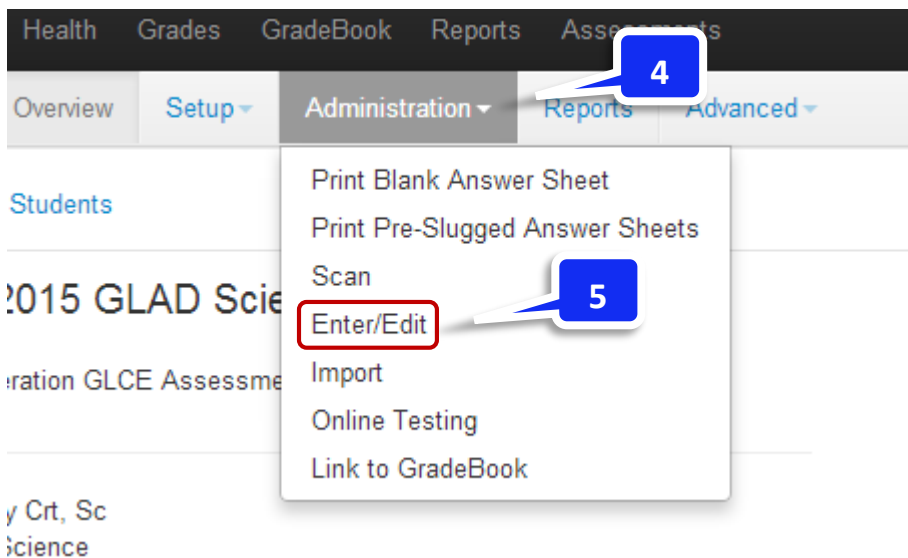
Where to Start:



1. Select the **Assessments** Tab.
2. Click **List Assessments**.



3. Search/Find the assessment you need to grade responses for, and click on the **title** of the assessment.



4. Click on **Administration**.
5. Select **Enter/Edit**.

Special Ed Health Grades GradeBook Reports Assessments

Grade 4 Overview Setup Administration Reports Advanced

Enrollment/Roster Date: Current Year (2014-15) Student Group: All Students

Students: Filter Students (Optional)

Additional Filters

View: --

Find Students

- 6. Select **Current Year (2014-15)**.
- 7. Click **Find Students**.

illuminate education™ Search Students, Help, Navigation, etc...

Students Attendance Special Ed Health Grades GradeBook Reports Assessments

2014-2015 GLAD Science - Grade 4 Overview Setup Administration Reports Advanced

Find Students > View Responses > Enter Responses by Column or by Student or Grid

Displaying 1 to 6 of 6

Student ID	First Name	Last Name	Grade Level	Version	Date Taken	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
5678910234	Goofy	Dog	7											

Grid **Constructed Responses**

Save Autosave

- 8. Click **Grid**.

- 9. Select **Constructed Responses**.

	ID	First Name	Last Name	Date Taken	Version	Q1
1	5678910234	Goofy	Dog			
2	6789012345	Pluto	Dog			

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10. Enter the student's constructed response score.
11. Need the Rubric... don't remember the question? Click **Show Question**.

10

	ID	First Name		Q33	Student Response
1	5678910234	Goofy	Dog		
2	6789012345	Pluto	Dog		
3	2345678901	Daisy	Duck		
4	1234567890	Donald	Duck		
5	345678912	Mickey	Mouse		Condensation causes the dew to be on the grass. When the air is warmer than the ground, the water vapor remains in the air, but when the water vapor in the air comes in contact with the cooler ground, it condenses. In the afternoon when the ground warms, the water vapor evaporates.
6	456789123	Minnie	Mouse		

Question Q33

Question CR

Question Number: 33 | Show Students

In the morning, a student notices dew on the grass. In the afternoon, the dew is gone.

- Which part of the water cycle causes dew to be on the grass?
- What happened to the dew in the afternoon?

Show Question view.

Rubric

Point(s)

Scoring Rubric

2-point response:

The response includes **both** of the following or similar components:

- Condensation causes the grass to be wet in the morning.
- Evaporation causes the grass to be dry in the afternoon.

1-point response:

The response includes only **one** of the components of a 2-point response.

0-point response:

The response shows no understanding of the task/problem.

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12. Be sure to check the **Autosave** box... or click **Save** when you are done entering scores.

	ID	First Name
1	5678910234	Goofy
2	6789012345	Pluto
3	2345678901	Daisy
4	1234567890	Donald
5	345678912	Mickey
6	456789123	Minnie

Grid Constructed Responses

13

← Q33 → Show Question

13. Use the arrow key to advance to the next Constructed Response question and continue to enter scores.

Saved Autosave Saved a few seconds ago

	ID	First Name	Last Name	Q33
1	5678910234	Goofy	Dog	▼
2	6789012345	Pluto	Dog	▼
3	2345678901	Daisy	Duck	▼
4	1234567890	Donald	Duck	▼