



**Eastern Upper Peninsula Intermediate School District**  
**LINK Program Quality Indicators**

	3	2	1
<b>Sensitivity Training with Peers</b>	Lessons presented to classmates/peers of student(s) with an Autism Spectrum Disorder (ASD). Dates, times, and presenters are established.	Lessons presented to classmates/peers of student(s) with an Autism Spectrum Disorder (ASD). Presenters have been established; dates and times to be established.	Dates, times, and presenters have yet to be established.
<b>Staff Training</b>	Team members attended the regional Peer to Peer Professional Development module. The team will present the information to all staff.	Team members attended regional Peer to Peer PD module. The team will disseminate (via staff meeting and/or informational flyer) the information to the majority of the staff (e.g. staff directly involved with students with ASD).	Team didn't attend regional Peer to Peer PD module, but utilizes resources accessed through START, EUPISD, and/or Building EPLI Coaches.
<b>Parent/Community Awareness</b>	A community night has been planned to explain and promote the LINKS program. The date has been established and a flyer is attached.	Community outreach presentation is coordinated with established school events (e.g. Open House, booth at parent/teacher conferences, etc.) to explain and promote the LINKS program. The date has been set.	Community outreach to explain and promote the LINKS program is planned (e.g. newsletter, newspaper, school website).
<b>Regular Meetings/Case Conferences</b>	Meetings are scheduled on a regular basis according to target student need (best practice is at least monthly). Meeting schedule is attached.	Meetings are planned on a regular basis according to target student need (best practice is at least monthly). Meeting schedule not attached.	Meetings are going to be planned on a regular basis according to target student need (best practice is at least monthly). Meeting schedule not attached.
<b>Percentage of Students with ASD Participating</b>	Over 80% of students with ASD will be target students of LINK programs.	50-79% will be target students of LINK programs.	Less than 50% will be target students of LINK programs.
<b>Literature to promote/explain program</b>	Detailed information to promote/explain program is developed and attached (e.g. Program Brochure, Permission Slip, LINK applications, etc.).	Detailed information to promote/explain program is developed but not attached.	Detailed information to promote/explain program will be developed as needed.
<b>Administrator Support</b>	A letter of support from building principal is attached.	Verbal support from building principal has been obtained.	Support from building principal will be obtained.
<b>Staff Team</b>	A staff team has been clearly identified and roles/responsibilities have been established (attach template). Leadership is at the building level.	A staff team has been clearly identified and roles/responsibilities have been established (attach template). A Leadership role has been identified.	A staff team is clearly identified. Roles/responsibilities are being established.
<b>Fundraising</b>	Matching funds plan is developed.	Matching funds plan will be developed.	Matching funds plan is not a priority this year.
<b>Motivating Activities (t-shirts, awards, culminating celebratory activities)</b>	LINKS are regularly recognized and motivated through awards and activities (at least 5).	LINKS are regularly recognized and motivated through awards and activities (at least 3).	LINKS are regularly recognized and motivated through awards and activities (at least 1).