

2019-2020 Autism Spectrum Disorder Professional Development Opportunities

Peer to Peer Programming

September 27, 2019 – 8:30 a.m. – 3:00 p.m.

This training is targeted for buildings that want to start a Peer to Peer Support program, expand on a current one, or simply have a day devoted to outlining your programming for the year. Participants will learn the basics of Peer Programming, have team time to outline their program, and leave with program implementation materials. This training is designed for a building team (two or more people that will work to implement a peer to peer LINKS program). Register on [Wisdomwhere](#).

Paraprofessional Training Series

October 1, 8, 15, 22, & 29, 2019 – 4:00 p.m. – 6:00 p.m.

This training series will focus on supporting new paraprofessionals (or those who have been in the field and seek to strengthen their knowledge) as they work with students with autism and other diverse and unique learning needs. A stipend will be available for paraprofessionals who have not yet participated in this training in prior years. Register on [Wisdomwhere](#).

System's Change Through Coaching

October 30, 2019 & December 5, 2019

This training is geared for Autism Building, administrator(s), and/or Participants who attended Year One of the START I.T. series in 2018-2019. Issues related to educational systems change that increase implementation of effective practices for students with autism will be addressed. Participants are provided a structure for the coaching model as well as skills for serving in a variety of coaching roles and responsibilities. Tools to assist in implementing the coaching model, including the Universal Supports Assessment and Planning Tool (USAPT), are provided. Participants are provided a variety of strategies for working and interacting with colleagues during the process of systems level change.

****Participants will join this training via ITV at the EUPISD (training is being held in Oakland County and will be facilitated by the Statewide Autism Resource and Training (START) Project)**** Register on [Wisdomwhere](#).

Educational Strategies for Students with ASD

November 22, 2019

This training provides participants with a foundation of educational strategies to build capacity to improve curriculum engagement for students with Autism Spectrum Disorder (ASD). Participants learn to provide curricular accommodations and modifications utilizing the Differentiated Output Hierarchy (DOH) so students with ASD will have increased access to general education curriculum. A framework for developing an individualized academic modification and grading plan for a student with ASD as well as practice in creating such a plan is provided. Register on [Wisdomwhere](#).

Attribution, Advocacy, and Accountability: Supporting All Students with ASD

January 8 & 9, 2020

This is the module formerly known as Asperger and is intended for participants educating students with Asperger's Syndrome (AS). The module explores characteristics of students with AS and effective practices to support students in their school environment. Relevant theories are covered, including social attribution theory and theory of mind, which are critical to supporting the social, emotional, and behavioral development of students with AS. The Path A / Path B strategy is used to teach participants how attributions impact decision-making and responses to the behaviors of students with AS.

****Participants will join this training via ITV at the EUPISD (training is being held in Oakland County and will be facilitated by the Statewide Autism Resource and Training (START) Project)**** Register on [Wisdomwhere](#).

Education-Based Evaluations (for MET Members evaluating students for ASD)

February 11, 2020

This module highlights the essential components for quality special education eligibility determination under Autism Spectrum Disorder (ASD). The presentation includes a detailed review of the characteristics of ASD as outlined in the Michigan Administrative Rules for Special Education (MARSE) criteria and recommended evaluation processes and procedures as outlined in the Michigan Autism Council's Education-Based Evaluations for ASD guide. Related evaluation materials and tools also are provided in addition to a review of effective report writing, differential eligibility decision-making, and addressing disagreements among evaluators both within and outside of school.

Participants will join this training via ITV at the EUPISD (training is being held in Oakland County and will be facilitated by the Statewide Autism Resource and Training (START) Project) Register on [Wisdomwhere](#).

Self-Management Systems for Students with ASD

March 10, 2020

Self-management strategies have been used for students with a wide range of academic and behavioral challenges, including students with ASD. Teaching self-management is pivotal for students to learn how to independently regulate their behavior across many situations. In this presentation, participants will learn how to individualize a self-management system for a student with ASD. This will include the steps needed for a student to learn to discriminate between appropriate and inappropriate behaviors, monitor and record their own behaviors, and reward themselves for meeting a specified goal.

Participants will join this training via ITV at the EUPISD (training is being held in Oakland County and will be facilitated by the Statewide Autism Resource and Training (START) Project) Register on [Wisdomwhere](#).

Autism Building Coaches Meeting

April 24, 2020 (Coaches should attend *System's Change* dates, as well – see above for dates)

Regional Autism Building Coaches are encouraged to attend. Register on [Wisdomwhere](#).

ASD Strategies in Action

Online

Participate in this 12-hour online training series that you can complete from the comfort of your own home. Participants can complete the course in small or large chunks of time over the course of up to six months from the date they register. Twelve SCECHs as well as a stipend (if completed outside of your work contract time) are available. One EUP educator recently noted in the evaluation, "*You can add strategies to your tool kit with these modules that exceed most University classes and in-person work-shops. You should not miss this series-It will take your work experience to a new level.*" Spots will be awarded based on several factors (frequency of interaction with student(s) with ASD, amount of previous ASD related training, etc.) Click [HERE](#) for more information.

Project ImPACT

Spring 2020

This training is geared for parents of young children with ASD. Parent training is an essential component of successful early intervention and early childhood special education programs for children with autism spectrum disorders (ASD). Project ImPACT (Improving Parents as Communication Teachers) is an evidence-based training program that teaches parents to promote their child's social-communication skills during daily routines and activities.

Please contact Carrie Carr, Teacher Consultant for Students with Autism, with any questions
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